

Shyama Prasad Mukherji College
Teaching Plan (July- November 2022)

Course and Year: B.A. (Hons) Economics IIIrd Year

Semester: Vth

Taught individually or shared: Individually

Paper: Development Economics-I

Faculty: Dr. Kamlesh Aggarwal

No. of Classes (per week): 5 Lectures+2 Tutorials

Teaching Plan

Name of the Unit: Conceptions of Development

Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them.

Readings Prescribed:

i) Partha Dasgupta, Economics: A Very Short Introduction, (AVSI), Oxford University Press, 2007, pages 1-29: Characteristics of Development

ii) Debraj Ray, Development Economics, (DE), Princeton University Press, 1998, chapter 2: Some historical explanations for differences in development indicators.

iii) Angus Deaton, The Great Escape: Health, Wealth and the Origins of Inequality, Princeton University Press, 2013, chapter 1.

iv) Human Development Report 2016 Technical Note 1 (for HDI formulae and examples), available at: http://hdr.undp.org/sites/default/files/2016_human_development_report.pdf

v) Pranab Bardhan, Awakening Giants, Feet of Clay: Assessing the Economic Rise of China and India, OUP, 2010, Chapter 10.

Unit duration - Will be completed by 17th-18th August 2022

Methodology of Teaching: Interactive Lectures and tutorials for clarifying doubts and making concepts more clear. Also provided overview of (i) & (ii) readings via whatsapp or email.

Name of the Unit . Poverty and Inequality: Definitions, Measures and Mechanisms
Inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement; characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.

Readings Prescribed:

i) Debraj Ray, Development Economics, (DE), Princeton University Press, 1998, chapter 6 on inequality measurement, chapter 8 on poverty measures and correlates (8.1, 8.2, 8.3 and appendix for FGT measures)

ii) Abhijit Banerjee, Roland Benabou and Dilip Mookerjee (eds), *Understanding Poverty (UP)*, Oxford University Press, 2006, Ch 1 by Angus Deaton, ``Measuring Poverty''.

iii) Thomas Piketty and Emmanuel Saez, "Inequality in the Long Run", *Science* 344 (838), 2014.

iv) Amartya Sen, "Poverty as Capability Deprivation," chapter 4 in *Development as Freedom*, Oxford University Press, 2000.

Unit duration - Will be completed by 16th-17th September 2022

Methodology of Teaching: Interactive Lectures and tutorials for clarifying doubts and making concepts more clear. Also provided e-content to the students on entire unit for better learning (vle.du.ac.in).

Name of the Unit: Growth Models and Empirics

The Harrod-Domar model, the Solow model and its variants, endogenous growth models and evidence on the determinants of growth.

Readings Prescribed:

Debraj Ray, *Development Economics, (DE)*, Princeton University Press, 1998, chapters 3 and 4

Unit duration - Will be completed by 10th-11th October 2022

Methodology of Teaching: Interactive Lectures and tutorials for clarifying doubts and making concepts more clear.

Name of the Unit . Political Institutions and the Functioning of the State

The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.

Readings Prescribed:

i) Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*, Cambridge University Press, 1990, chapter 1.

ii) Thomas Dietz, Elinor Ostrom and Paul C. Stern, "The Struggle to Govern the Commons" *Science*, vol. 302, No. 5652 (Dec. 12, 2003), pp. 1907-1912.

iii) Mancur Olson, Jr. "Big Bills Left on the Sidewalk: Why Some Nations are Rich, and Others Poor", *Journal of Economic Perspectives*, vol. 10, no. 2, pp 3-24, 1996.

iv) Dani Rodrik, *One Economics, Many Recipes: Globalization, Institutions and Economic Growth Chapter 1: ``Fifty Years of Growth (and lack thereof): An Interpretation''*.

v) Andre Shleifer and Robert W. Vishny, "Corruption", *Quarterly Journal of Economics*, 108(3), 1993, pp 599-617.

Unit duration - Will be completed by 14th-15th November 2022

Methodology of Teaching: Interactive Lectures and tutorials for clarifying doubts and making concepts more clear. Also provided overview of (iv) reading via whatsapp or email.

Additional readings:**1. Thomas Piketty 'Capital and Ideology'**

Very helpful in exploring the history of inequality, societies, justification for inequality, lessons drawn from this history and lessons for political struggle. It also focuses on multidimensional causes of poverty.

2. Severine Deneulin with Lila Shahani(ed), An introduction to the Human Development and Capability Approach: Freedom and Agency.

Very helpful in explaining Amartya Sen's capability approach. Correlates human development with capability development. Focuses on inequality and related policy issues.

3. Rethinking economic development, growth and institutions by Jaime Ros.

Very useful in explaining convergence and divergence of various countries to similar levels of per capita income. Why some countries are rich and others poor?

4. The Great Convergence : Information Technology and the new globalisation by Richard Baldwin.

Useful in explaining why the share of world income going to today's wealthy nations rose from 20% to almost 70% between 1820 and 1990 and since then fell to where it was in 1900.

5. Markets, Governance & Institutions in the process of economics development by Ajit Mishra, Tridip Ray.

This book offers original insight and perspectives on issues relating to well being, freedoms and institutions in the developmental context. Emphasises on the role of market as key resource allocation mechanism and suitable governance structure and institutions as facilitators and regulators.

ASSESSMENT**Tentative date of assessments/ assignments (time frame):**

- 1. Assignment from Conceptions of Development in last week of August, 2022.**
- 2. Class test from Poverty and Inequality: Definitions, Measures and Mechanisms in last week of September 2022**
- 3. Class test from Growth Models and Empirics in 3rd week of October, 2022.**

Criteria of Assessment: Class Tests, Assignments and Semester examination
